

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC301	SOC. SC., ARTS & HUM	Indian Foreign Policy	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be able to

- Get acquainted with the fundamental concepts of the subject
- Have an insight in national and international politics
- Analyze the power politics in international sphere

Course Outcomes (COs):

The students should be able to:

- Understand idea of Indian Foreign Policy and the account of the making and working of Foreign Policy.
- study of the Indian Foreign Policy with an understanding International Politics

COURSE CONTENTS

Unit-I: Basic Determinants of Foreign policy (Historical, Geo Political Economic Domestic and strategic milieu).

Unit-II

India's Foreign Policy: 1947 to Emerging Trend

Unit-III

India and South Asia

Unit-IV

Recent trends in India's Relation with a) USA b) Russia c) China

Unit-V: India and New World Order

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Suggested Readings:

- S. Mehrotra, India's Relations with the USA and USSR/ Russia Essential Readings: (1990)
- 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',
- India and the Soviet Union: Trade and Technology Transfer, (Cambridge University Press: Cambridge, Hathaway, 2003).
- S. Ganguly (ed.), 'The US-India Courtship: From Clinton to Bush',
- Portland A. Singh, India as an Emerging Power, Frank Cass (1995)
- 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.
- M. Zafar 'Chapter 1', (1984),
- India and the Superpowers:
- India's Political Relations with the Superpowers in the 1970s,

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC302	SOC. SC., ARTS & HUM.	Understanding Political theory	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Explain the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
- to learn how to read a Platonic dialogue, with attention to the drama as well as the arguments

Course Outcomes (COs): The students should be able to:

- Develop the power of analysis of texts and issues essential to original work in political thought.
- Demonstrate the fundamental questions that have defined and animated classical political thought

COURSE CONTENTS

UNIT - I

Introduction to political Theory

UNIT II

Approaches To political Theory–Normative, Historical and Empirical

UNIT III

Democracy–The History, Procedural Democracy and Its critique.

UNIT IV

Deliberative Democracy, participation and representation

UNIT V

Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property

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Suggested Readings:

- Sanders, D. 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) (1995)
- Vivien Lowndes, *Theory and Methods in Political Science*. (London: Macmillan.)
- Chapman, J. 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. (London: Macmillan, 1995).
- Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.)
- O.P. Gauba, *Political Theory: An Introduction*.(New Delhi: Pearson Longman).

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC303	SOC. SC., ARTS & HUM.	Political Sociology	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Grasp how sociology uniquely contributes to an understanding of the social world and human experience.
- Apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists.

Course Outcomes (COs): The students should be able to:

- Identify major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations.
- Apply theoretical orientations to the social world.

COURSE CONTENTS

UNIT - I

Emergence, Nature and Scope of Political Sociology

UNIT II

Approaches to the Study of Political Sociology:

A) Behavioral Approach A) Systems Approach B) Marxist Approach

UNIT III

Political Socialization, Political Modernization, Political Development, Political Culture

UNIT IV

Political Participation and Public Opinion

UNIT V

Political Power: Concept of Elites and Masses, Leadership

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Suggested Readings:

- Ali Ashraf and L.N. Sharma, *Political Sociology*. (Madras: University Press (India) Pvt. Ltd. 1983).
- Althoff, Phillip and Michael Rush, an *Introduction to Political Sociology*. (New York: Prentice Hall, 1982).
- L.S. Rathore (Ed), *Political Sociology*., (Meerut: Meenakshi Prakashan, 1967).
- Dowse, Robert E and J.A. Hughes *Political Sociology*. London : John Wiley & Sons, 1972).

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